

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On 5/1/21 children will be supplied with Home Learning Packs. On 6/1/21 all critical worker children and vulnerable children who requested a place will be able to access face to face education in school, split into Key Stage bubbles. From 6/1/21 children learning from home will have access to online lessons streamed via Microsoft Teams.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate- even down to splitting mixed aged classes. However, we have needed to make some adaptations in some subjects. For example, art and PE projects will be adjusted in order to make them accessible at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Approximately 3-4 hours
Secondary school-aged pupils not working towards formal qualifications this year	NA
Secondary school-aged pupils working towards formal qualifications this year	NA

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the first instance we will be supplying ipads and laptops to support- if we do not have sufficient numbers for all siblings then lessons are recorded on Teams so that all live lessons can be accessed.

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Parents have been audited via Dojo to ascertain who needs additional devices. Dongles will be provided should anyone not have the correct internet capability.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching by teachers
- Links to Youtube videos
- Afternoon non-core subject projects and tasks to be completed 'off-screen'.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect children to engage with the 'majority' of online learning and frequently access the live sessions.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- A registration will be taken at every lesson. Any child not attending will be followed up by the designated attendance officer who check on welfare and offer solutions. Any child non-contactable will be brought to the attention of the headteacher.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Interactive quiz questions, uploading of assignments and question and answer sessions via Teams

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children with SEND will be contacted at the end of week 1 and 3 by the SENDCO to assess if any additional support is necessary such as follow up Teams calls

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

NA