



Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its ['School Planning Guide 2020-21'](#), which schools can use to develop their plans for the premium.

This plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Catch-up plan

School name:	Collingbourne Primary School
Academic year:	2020-21
Total number of pupils on roll:	103
Total catch-up budget:	£8200
Date of review:	31/3/21

Whole school support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Support teachers with afternoon TA support for pre-learning, 1-1 reading and academic support	Children categorized as 'pupil progress' through post-Covid assessments have begun to close the gaps identified.	An increased percentage in children moving from red and orange to green in January's progress matrices.	£957	DC	TA support started on 9/11/20
Class TA employed to assist HH class whilst clinically extremely vulnerable TA shields during Lockdown 2.	Children are supported and QFT is assured in HH classroom.	An increased percentage in children moving from red and orange to green in January's progress matrices.	£686	DC	TA support 3 hours per day from 06/11/2020 to 01/12/20
Total spend:			£1,643		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Maths tutor to target children on specific gaps identified in post Covid assessment (term 1 baseline)	Maths levels return to pre-Covid levels (75% ARE or above across the school)	Provisional target of 30% of target pupils have regained pre-Covid levels by Christmas	£1,069	KOS	Tutor started on 02/11/20
English tutor to target children on specific gaps identified in post Covid assessment (term 1 baseline)	English levels return to pre-Covid levels (Reading 76%, Writing 77%)	Provisional target of 30% of target pupils have regained pre-Covid levels by Christmas	£4081	RS	Tutor started on 16/11/20
Wellbeing therapeutic group to support children's emotional wellbeing	Children identified as having suffered emotional anxiety/harm during the Lockdown period are positive, happy and confident in school.	Wellbeing surveys and anecdotal pupil conferencing will show improved levels of engagement and confidence.	£665	LR	Therapy started on 9/11/20
Total spend:			£5,815 (£7,458)		

Summary report

What is the overall impact of spending?	
<p>Children have returned to the pre Covid levels described above by term 5 2021 in English and Maths. Any wellbeing issues/harm caused by Lockdown and Covid factors have been resolved.</p>	
How will changes be communicated to parents and stakeholders?	
<p>The planned spend was communicated to the school governing body and SLT were consulted. Both parties participated in the recruitment process. This is evidenced in FGB minutes and HT reports. The tutors have been introduced to parents via Dojo and parents of children receiving interventions have been informed personally.</p>	
Final comments	
Final spend:	£7,458 spent of £8,200