



Class (3&4) Year 'B' Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Romans	Romans	Stone Age to Iron Age	Stone Age to Iron Age	Extreme Earth	Extreme Earth
WOW event	Historical Character Visit	Roman Day	Stone Age day	Stonehenge Avebury Trip	Natural History Museum	Making Volcanoes Day
Value	Kindness	Friendship	Wisdom	Courage and perseverance	Respect	Peace
Spiritual Development	All about me – art activity for new class Autobiographies - feelings Remembrance service and art activities Harvest Festival Church Service Historical Character visitor Class stories and stories through class newspaper	Advent services Carol service Class stories and stories through class newspaper	Mid –year reflection Class stories and stories through class newspaper Using natural dyes in art	Easter Church service Class stories and stories through class newspaper Sensory walks	Class stories and stories through class newspaper Sensory walks Looking at impact of natural disasters Why does God allow Natural disasters?	Leavers assembly End of year reflection Class stories and stories through class newspaper Sensory walks Looking at impact of natural disasters Why does God allow Natural disasters?
PSHE	New Beginnings Class Ground Rules	Getting on and Falling Out	Going for Goals Teamwork	Relationships Friends and family	Healthy Bodies and Healthy Minds	Changes Moving on to the next class.
Maths	See separate documentation	See separate documentation	See separate documentation	See separate documentation	See separate documentation	See separate documentation
English	See separate documentation	See separate documentation	See separate documentation	See separate documentation	See separate documentation	See separate documentation
Science	Forces and Magnets	Sound	Electricity	Sound	Animals and humans	Rocks
Hist/Geog	Geography Locate and name continents understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country (Italy) Use maps, atlases, globes and digital/computer mapping (Google	Geography Locate and name continents understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country(Italy), Use maps, atlases, globes and digital/computer	History Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age Timeline Find out about everyday life Compare with life today Identify key features and events Look at representations of the period	History Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age Timeline Find out about everyday life Compare with life today Identify key features and events Look at	Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle



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	<p>Earth) to locate countries and describe features studied</p> <p>History</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> the Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots <p>Timeline</p> <ul style="list-style-type: none"> Use dates and terms Find out about everyday life Compare with life today Use a range of sources/evidence to build a picture Look at representations of the period 	<p>mapping (Google Earth) to locate countries and describe features studied</p> <p>History</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> the Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots <p>Timeline</p> <ul style="list-style-type: none"> Use dates and terms Find out about everyday life Compare with life today Use a range of sources/evidence to build a picture Look at representations of the period 		<p>representations of the period</p>		
Art/DT	<p>Mosaic Shield</p> <p>Roman Temple</p>	<p>Mosaic Shield</p> <p>Roman Temple</p>	<p>Dying using natural dyes</p> <p>Cave paintings</p> <p>Stonehenge pictures</p>	<p>Dying using natural dyes</p> <p>Cave paintings</p> <p>Stonehenge pictures</p>	<p>Making clay volcanoes</p> <p>Landscape art</p>	<p>Making clay volcanoes</p> <p>Landscape art</p>
Computing	<p>Computer Science</p>	<p>Safety and Security – Communication and Collaboration</p>	<p>Safety and Security – Communication and Collaboration</p>	<p>Computer Science</p>	<p>Safety and Security – Communication and Collaboration</p>	<p>Computer Science</p>
PE	<p>Netball/Dance</p>	<p>Gymnastics/ Football</p>	<p>Hockey/Gymnastics</p>	<p>Rugby</p>	<p>Swimming</p>	<p>Cricket Rounders</p>
Music	<p>Charanga Scheme</p>	<p>Charanga Scheme/ Christmas carols</p>	<p>Charanga Scheme</p>	<p>Charanga Scheme</p>	<p>Charanga Scheme</p>	<p>Charanga Scheme /prepare for music concert</p>
RE	<p>Beliefs and Practices</p>	<p>Christianity (Christmas)</p>	<p>Jesus' Miracles</p>	<p>Hindu Beliefs</p>	<p>Sharing and Community</p>	<p>Prayer and Worship</p>
MFL	<p>Greetings & Goodbyes</p> <p>Colours Numbers</p>		<p>Ages Birthdays Days & Dates</p>		<p>My Family My Class Animals</p>	