



Kingfisher Class (5&6) Year 'B' Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Vikings and Anglo-Saxons	Vikings and Anglo-Saxons	Shake ,rattle and roll Extreme Earth	Shake ,rattle and roll Extreme Earth	Ancient Maya	Ancient Maya
WOW event	Historical character visit – Viking Raider		Science Day – making volcanoes	Visit – We are Curious –linked to Light	Workshop visit in school	
Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Spiritual development	New class activities Harvest Festival Remembrance Service	Advent services Carol Service Invasion – is it right?	Class stories First News – Wider world New Year’s Resolutions	Easter Service Art Easter gardens	Residential Sensory walks Good citizen award Why does God allow natural disasters	Play – Team work Nature – art outside Leaver’s Assembly End of year reflection Leaver’s Service
English	See plans	See plans	See plans	See plans	See plans	See plans
Maths	See plans	See plans	See plans	See plans	See plans	See plans
Science	Year 6 Animals, including humans	Living things and their habitats Year 6	Evolution and Inheritance Year 6	Light Year 6	Electricity Year 6	
Hist/Geog	the Viking and Anglo-Saxon struggle for the Kingdom of England to the	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of	physical geography, including: climate zones, biomes and vegetation belts,	physical geography, including: climate zones, biomes and vegetation belts,	a non-European society that provides contrasts with British history	a non-European society that provides contrasts with British history



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	time of Edward the Confessor	Edward the Confessor	rivers, mountains, volcanoes and earthquakes, and the water cycle	rivers, mountains, volcanoes and earthquakes, and the water cycle		
Art/DT	Dragon Art Sketching Fierce warriors (portraits) Creating Viking Jewellery	Dragon Art Sketching Fierce warriors (portraits) Creating Viking Jewellery	Volcano paintings Pictures in the style of – ‘ Escape from Pompeii ‘ Making volcanoes	Volcano paintings Pictures in the style of – ‘ Escape from Pompeii ‘ Making volcanoes	Bonampak Murals Arty Artefacts Mayan Masks	Bonampak Murals Arty Artefacts Mayan Masks
Computing	Digital research and information technology Computer Science	Digital research and information technology SSCC	Digital research and information technology SSCC Internet safer day	Digital research and information technology Computer Science	Digital research and information technology SSCC	Digital research and information technology Computer Science
PE	Netball	Tag Rugby	Hockey	Dance	Dance	Athletics
Music	play and perform in solo and ensemble contexts, using their voices and playing	improvise and compose music for a range of purposes using the inter-related dimensions of music	listen with attention to detail and recall sounds with increasing aural memory	use and understand staff and other musical notations	appreciate and understand a wide range of high-quality live and recorded music drawn from different	develop an understanding of the history of music.



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	musical instruments with increasing accuracy, fluency, control and expression				traditions and from great composers and musicians	
PSHE	Our Happy School (New Beginnings)	Out and About (Getting On & Falling Out / Say No to Bullying)	Looking Forward (Going for Goals)	My Friends and Family (Relationships)	Healthy Bodies, Healthy Minds (Good to be Me)	Ready, Steady, Go (Changes)
RE	Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism Year 5	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity	Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism Year 5	Prayer and Worship Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity Year 5	Beliefs and Practices Concept: ? Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity Year 5	
MFL	French topic days throughout the year (ppa morning)					