

## Kingfisher Class (5&6) Year 'A' Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Wild, Wild West	Wild, Wild West	Careful, don't lose your head! (Tudors)	Careful, don't lose your head! (Tudors)	Howzat! (Cricket World Cup)	Howzat!
WOW event	Cowboys and Native Americans topic day Lasso neighbour	Horses	Mary Rose	Shakespeare Week	Trip to see a cricket match	Owen cricket workshop
Spiritual development	New class activities Harvest Festival Remembrance Yoga	Carol Service New Year's Resolutions	Class stories First News – Wider world	Easter Service Art Easter gardens	Residential Sensory walks Good citizen award	Play – Team work Nature – art outside Leaver's Assembly End of year reflection Leaver's Service
Value	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
English	See plans	See plans	See plans	See plans	See plans	See plans
Maths	See plans	See plans	See plans	See plans	See plans	See plans
Science	Year 5 Forces	Animals, including humans Year 5	Living things and their habitats Year 5	Properties and changes of materials Year 5	Earth and space Year 5	
Hist/Geog	a non-European society that provides	identify the position and significance of latitude,	a study of an aspect or theme in British history that extends	name and locate counties and cities of the United	locate the world's countries, using maps to focus on	use maps, atlases, globes and digital/computer mapping to



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	contrasts with British history  Place knowledge ■ understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	pupils' chronological knowledge beyond 1066	Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	locate countries and describe features studied
Art/DT	to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil,	Draw horses  Dreamcatchers Face masks Patchwork quilt Schooner	to create sketch books to record their observations and use them to review and revisit ideas Portraits Clay roses/rose collage	about great artists, architects and designers in history. Lady craft Tudor houses Knot garden	Space themed art/dt	Play related art



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	charcoal, paint,		Pomander			
	clay]					
Computing	Digital research	Digital research	Digital research	Digital research	Digital research	Digital research
	and information	and information	and information	and information	and information	and information
	technology	technology	technology	technology	technology	technology
	Computer	SSCC	SSCC	Computer	SSCC	Computer
	Science		Internet safer day	Science		Science
PE	Netball	Tag Rugby	Hockey	Dance	Dance	Athletics
Music						
PSHE	Our Happy	Out and About	<b>Looking Forward</b>	My Friends and	Healthy Bodies,	Ready, Steady,
	School	(Getting On &	(Going for Goals)	Family	<b>Healthy Minds</b>	Go
	(New	Falling Out / Say		(Relationships)	(Good to be Me)	(Changes)
	Beginnings)	No to Bullying)				
RE	Beliefs and	Christmas:	Beliefs and	Easter:	Beliefs and moral values:	
	Practices:	Is the Christmas	Meaning:	Is Christianity	Does belief in Akhirah help Muslims	
	What is the best	story true?	Is anything ever	still strong 2000	lead good lives? Year 6	
	way for a	Year 5	eternal?	years after Jesus		
	Muslim to show		Year 6	was on Earth?		
	commitment to			Year 6		
	God? (Islam)					
	Year 6					
MFL	French topic days throughout the year (ppa morning)					