



Hedgehog Class (1&2) Year 'B' Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Clever People	Clever People	North, South, East West.	North, South, East West.	Changing and growing.	Changing and growing.
WOW event	Visitor	Dress as Einstein Day	Ice Experiments	Bug Visitor	Beanstalk competition	Trip to Rain Forest
Spirituality	Awe and wonder Visit church Spending time outside to look for signs of Autumn Observational drawing really looking around Creation Story and exploring the world around us	Investigation of materials , learning about the world Exploring colours in art printing with natural objects and wondering	Spending time outdoors in cold weather Awe and wonder - ice Learning how people lived long ago and what it felt to be like them	Planting seeds looking for growth Wondering about tiny creatures Questions about Easter and Palm Sunday Asking questions about Salvation	Propagation Awe and wonder at nature – walk New life - caterpillars	Wondering walk to look at textures in nature Outside story time and quiet zone Eating food we grow sharing
Science	Science Seasons & Materials Investigate materials and why things are made of those materials. Weather diary Autumn	Science Seasons & Materials Test waterproof and insulation.	Science Living things and their habitats Investigate habitats and weather Weather diary Winter	Science Living things and their habitats Bug Hunting Pond dipping	Science Plants - Beans Butterflies – get caterpillars Weather diary Spring	Science Animals including Humans Weather Diary Summer
History	History Famous People develop a wide vocabulary of everyday historical terms Ask and answer questions, Understand some of the ways in which we	History Famous People Learn about events beyond living memory local and global Learn about the lives of significant individuals in the past who have contributed to national/	History Homes from long ago Victorians Build awareness of the past & develop a wide vocabulary of everyday historical terms. Ask and answer questions,	History Homes from long ago Victorians Build awareness of the past & develop a wide vocabulary of everyday historical terms. Ask and answer questions,	History Plant Hunters Build awareness of the past & develop a wide vocabulary of everyday historical terms. Ask and answer questions,	History How I have changed Learn about changes within living memory



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	find out about the past and identify different ways in which it is represented	international achievements and use some of this to compare aspects of life in different periods	Learn about changes within living memory.	Learn about changes within living memory	Learn about changes within living memory	
Geography	Geography Identify seasonal and daily weather patterns in the United Kingdom Autumn	Geography Continents and Oceans four countries and capital cities of the United Kingdom and its surrounding seas	Geography Study local area and contrasting non-European country Identify seasonal and daily weather patterns in the United Kingdom Winter Use geographical language human & physical geography	Geography use world maps, atlases and globes compass directions features and routes on a map	Geography understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Geography use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
Art/DT	Art/DT Observational drawing – sketching Seasonal paintings and drawings Look at work of artists	Art/DT Bonfire night pictures using paint and ICT Sewing Christmas cards Printing – using natural materials Christmas art	Art/DT Construct models of different homes. Seaside home – Mousehole Cat	Art/DT Design a Ladybird house. Wormery	Art/DT Make clay pots and join together to make an animal Famous artist – Matisse – jungle paintings	Art/DT Design and construct a textile tree and landscape for Bee bot to navigate Art using natural materials Weaving
Computing	ICT Simple programs – bee bot e-safety day	ICT use technology purposefully to create, organise, store, manipulate and	ICT -create and debug simple programs -On screen turtles, 2 Go	ICT create and debug simple programs 2 Count Easter eggs	ICT create and debug simple programs Lego Wedo	ICT create and debug simple programs Probot



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	<p>understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p>	<p>retrieve digital content – pictures and scenes</p> <p>2Animate – Christmas i-pads, moving pictures</p> <p>create and debug simple programs – Father Christmas bee bot</p>	<p>use technology - Purposefully to create, organise, store, manipulate and retrieve digital content – pictures and scenes – news writing</p> <p>Green Screen</p> <p>Safer Internet Day</p>	<p>2animate Easter bunny</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content – pictures and scenes – Easter art</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content;</p> <p>recognise common uses of information technology beyond school</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content;</p>
PE	<p>PE</p> <p>Multi-skills</p> <p>master basic movements including running and jumping</p> <p>master basic movements including throwing and catching</p>	<p>PE</p> <p>Games/Dance</p> <p>perform dances using simple movement patterns</p>	<p>PE</p> <p>Gymnastics</p> <p>developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>PE</p> <p>Country Dance</p> <p>perform dances using simple movement patterns</p>	<p>PE</p> <p>Ball Skills & Games</p> <p>participate in team games, developing simple tactics for attacking and defending</p>	<p>PE</p> <p>Athletics</p> <p>master basic movements including running and jumping</p> <p>master basic movements including throwing and catching</p>
Music	Charanga scheme and topic songs	Charanga scheme and Nativity songs	Charanga scheme and topic songs	Charanga scheme and topic songs	Charanga scheme and topic songs	Charanga scheme and End of Year songs
Value	Kindness	Friendship	Wisdom	Courage & Perseverance	Respect	Peace
PSHE	PSHE: Our Happy School	PSHE: Out and About	PSHE: Looking Forward	PSHE:	PSHE:	PSHE:



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	<p>(New Beginnings) Year B</p> <p><i>I know why we have rules in school</i> <i>I can tell you how I am the same and different from my friends</i> <i>I have thought about how to talk about my feelings</i></p>	<p>(Getting On & Falling Out / Say No to Bullying) Year B</p> <p><i>I know how to be careful when walking on the pavement</i> <i>I can listen well to other people when they are talking</i> <i>I have thought about how to keep myself safe</i></p>	<p>(Going for Goals) Year B</p> <p><i>I can tell you about the different types of work people do</i> <i>I can tell you some of my strengths as a learner</i> <i>I have thought about how I learn and how I can achieve a goal</i></p>	<p>My Friends and Family (Relationships) Year B</p> <p><i>I know who my friends and family are</i> <i>I can make people I care about happy</i> <i>I have thought about people who are important to me and how I feel about them</i></p>	<p>Healthy Bodies, Healthy Minds (Good to be Me) Year B</p> <p><i>I know that exercise keeps me fit and healthy</i> <i>I know not to touch medicines and that substances in the house can be dangerous</i> <i>I can tell you something that makes me feel proud</i> <i>I have thought about different ways to keep myself healthy</i></p>	<p>Ready, Steady, Go (Changes) Year B</p> <p><i>I know my friends can help me and I can help them in times of change</i> <i>I know that some changes are natural and "happen by themselves"</i> <i>I have thought about working with other people to overcome obstacles.</i></p>
RE	<p>RE <u>Theme:</u> Creation Story <u>Concept:</u> God/Creation <u>Key Question:</u> Does God want Christians to look after the world? <u>Religion:</u> Christianity</p>	<p>RE <u>Theme:</u> Christmas <u>Concept:</u> Incarnation <u>Key Question:</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <u>Religion:</u> Christianity</p>	<p>RE <u>Theme:</u> Jesus as a friend <u>Concept:</u> Incarnation <u>Key Question:</u> Was it always easy for Jesus to show friendship? <u>Religion:</u> Christianity</p>	<p>RE <u>Theme:</u> Easter - Palm Sunday <u>Concept:</u> Salvation <u>Key Question:</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <u>Religion:</u> Christianity</p>	<p>RE <u>Theme:</u> Shabbat <u>Key Question:</u> Is Shabbat important to Jewish children? <u>Religion:</u> Judaism</p>	<p>RE <u>Theme:</u> Rosh Hashanah and Yom Kippur <u>Key Question:</u> Are Rosh Hashanah and Yom Kippur important to Jewish children? <u>Religion:</u> Judaism</p>
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